

Early Childhood Education – Early Care and Education Emphasis

REQUIRED CREDITS: 67

DEGREE CODE: ECEECE-AAS

PROGRAM DESCRIPTION

The Associate of Applied Science degree in Early Childhood Education – Child Care and Education is designed for students seeking careers and/or personal growth in the field of early childhood education. The program provides students with formal academic studies in which they will gain both theoretical and practical skills necessary to work in an infant/toddler, preschool setting, family day care, childcare center or other child centered job. Upon completion of this degree, students may go directly into employment.

STUDENT LEARNING OUTCOMES

- Demonstrate an understanding of the elements and dynamics of quality education and care for young children ages 0-5.
- Demonstrate appropriate skills for providing quality education and care for young children ages 0-5.
- Demonstrate appropriate skills in interacting with young children ages 0-5 and their families.
- Distinguish typical and atypical development in young children ages 0-5.
- Demonstrate appropriate skills in modifying the care and education of young children ages 0-5 to allow for the appropriate inclusion of those with atypical development.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (25 CREDITS)

SPECIAL PROGRAM REQUIREMENTS (42 CREDITS)

	CR	SEMESTER		CR	SEMESTER
MATHEMATICS	3	_____	CORE REQUIREMENTS (37 credits)		
MATH 104B or 120 or above (except MATH 122, 123)			ECE 122 Observation Skills	1	_____
ENGLISH COMPOSITION	3-5	_____	ECE 130 Infancy	3	_____
ENG 100 or 101 or 107 or 113			ECE 155 Literacy and the Young Child	1	_____
COMMUNICATIONS	3	_____	ECE 156 Music in the Preschool Curriculum	1	_____
BUS 108; COM 101, 102, 215; ENG 102, 114, 205; JOUR 102; THTR 105			ECE 157 Art in the Preschool Curriculum	1	_____
HUMAN RELATIONS	3	_____	ECE 158 Activities for Physical Development in Young Children	1	_____
ALS 101; ANTH 101, 112, 201, 205; HIST 105, 106, 107, 150, 151, 210, 247, 260; HMS 130, 135B, 265B; MGT 100B, 283; PHIL 135; PSC 201; PSY 101, 102, 207, 208, 261; SOC 101 or above			ECE 200 The Exceptional Child	3	_____
NATURAL SCIENCE	6	_____	ECE 202 Understanding Human Growth and Development	3	_____
AST 101 or above; BIOL 101 or above; CHEM 103 or above; EGG 131, 132; ENV 101 or above; GEOG 103, 104, 117; GEOL 100 or above; HHP 123B, 124B; PHYS 110 or above			ECE 204 Principles of Child Guidance	3	_____
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES	3	_____	ECE 235 Adapting Curricula for Young Children with Special Needs	3	_____
AM 145 or above; ANTH 101 or above (except 102); ART 101 or above; COM 101 or above; ECON 100 or above; ENG 223 or above; GEOG 106 or above; HIST 101 or above; International Languages 101B or above; MUS 101 or above; PHIL 101 or above; PSC 101 or above; PSY 101 or above; SOC 101 or above; THTR 100 or above; WMST 113			ECE 245 Practicum Seminar	2	_____
U.S. AND NEVADA CONSTITUTIONS	4-6	_____	ECE 250 Introduction to Early Childhood Education	3	_____
PSC 101; or HIST 101 and HIST 102; or HIST 101 and HIST 217			ECE 251 Curriculum in Early Childhood Education	3	_____
			ECE 252 Infant/Toddler Curriculum	3	_____
			ECE 260 Children's Literature	3	_____
			ECE 274 Individual Child and Family	3	_____
			SPECIALTY COURSES (5 Credits)		
			Choose one concentration		
			Preschool		
			ECE 151 Math in the Preschool Curriculum	1	_____
			ECE 152 Science in the Preschool Curriculum	1	_____
			ECE 231 Preschool Practicum	3	_____
			Infant Toddler		
			ECE 127 Role of Play for Infants and Toddlers	1	_____
			ECE 134 Guiding Infant/Toddlers	1	_____
			ECE 232 Practicum: Infant and Toddler	3	_____

- NOTE**
- Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
 - Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
 - In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
 - Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



ASSOCIATE OF APPLIED SCIENCE

2015-2016

EARLY CHILDHOOD EDUCATION - EARLY CARE AND EDUCATION EMPHASIS

The following is a suggested pathway, or course sequence by term, for this academic program. The following factors may affect the time it takes to complete the pathway as listed:

- The term (fall, spring, summer) in which the student enters the program because class availability varies by term.
- Where the student placed in the Math and English course sequence (i.e. taking courses below 100) and completion of course pre-requisites.
- Meeting with the student's designated program counselor or advisor to determine academic readiness to succeed in a particular course. Use of appropriate services (writing center, math resource center, etc.) may be in order to support successful course completion.

NOTE: The following courses are not available every semester and should be taken when offered:

ECE 122	ECE 156	ECE 204	For Preschool Concentration: ECE 151 and ECE 152
ECE 130	ECE 157	ECE 235 ¹	For Infant/Toddler Concentration: ECE 127 and ECE 134
ECE 155	ECE 158	ECE 274	

First Semester	Requirement	Credit Hours	Term
Gen. Ed. Mathematics Requirement	MATH 104B or 120 or above (except MATH 122, 123)	3	
Gen Ed. English Composition Requirement	ENG 100 or 101 or 107 or 113	3-5	
Gen. Ed. US/NV Constitutions Requirement	PSC 101 Introduction to American Politics	4	
Special Program Core Requirements	ECE 202 Understanding Human Growth and Development	3	
	ECE 250 Introduction to Early Childhood Education	3	
Semester Total		16-18	
Second Semester	Requirement	Credit Hours	Term
Gen. Ed. Communications Requirement	See degree sheet for course choices	3	
Gen. Ed. Human Relations Requirement	See degree sheet for course choices	3	
Gen. Ed. Natural Science Requirement	See degree sheet for course choices	3	
Special Program Core Requirements	ECE 200 The Exceptional Child	3	
	ECE 251 Curriculum in Early Childhood Education ²	3	
Semester Total		15	
Third Semester	Requirement	Credit Hours	Term
Gen. Ed. Fine Arts/Humanities/Social Sciences Req.	See degree sheet for course choices	3	
Gen. Ed. Natural Science Requirement	See degree sheet for course choices	3	
Special Program Core Requirements	ECE 252 Infant/Toddler Curriculum	3	
	ECE 260 Children's Literature	3	
Semester Total		12	
Fourth Semester	Requirement	Credit Hours	Term
Special Program Core Requirements	ECE 245 Practicum Seminar	2	
Special Program Specialty Courses	See a counselor to select courses ³	3	
Semester Total		5	
	Requirement	Credit Hours	Term
Special Program Core Requirements	Courses completed when offered – See note at top of page	17	
Special Program Specialty Courses	Courses completed when offered – See note at top of page	2	
Total		19	
Pathway Course Total		67-69	
Degree Total		67	

Revised May 2015

¹Prerequisite for this course is ECE 200 and ECE 251.

²Prerequisite for this course is ECE 250. ECE 250 should be completed during the student's first semester.

³For the Preschool Concentration take ECE 231. For the Infant/Toddler Concentration take ECE 232.